



STORY
TENT



Story Day at Coventry Cathedral

Session Three – CURIOSITY

Learning outcomes:

- Pupils will be able to identify things that make them feel curious.
- Pupils will feel confident asking open questions to help them find out broad information about the stories.
- Pupils will feel confident asking closed questions to help clarify specific details about the story.
- Pupils will be able to use a combination of both to gain triangulated information.

Session outline:

- 1) If we are going to be able to discover as much as we can about what is in these stories we need to be curious. What does it mean to be curious?
- 2) If we want to learn more we need to ask questions and there are two types of questions that I want you to try out in the next story telling session, open and closed questions.
- 3) I am sure that you will have done work in schools about the five w's and one h - who, what, when, where, why , and how. These are great at helping us to ask questions but sometimes these questions can have many answers and sometimes just one. Both types of questions can give us different information.
- 4) Ask the children to stand up and make their arms into this shape to represent that open questions have lots of answers.



- 5) Ask the children to make their arms into this shape to represent closed questions that have few answers.



- 6) We need both types of questions if we are to find out as much as we can.

Activity 1:

Ask a couple of pupils up - If we want to find out about a holiday XXX has been on what sort of questions could we ask? (Let's explore to see if they are open or closed) At the end of their answer I want you to tell me if it was an open or closed question - show me with your action.

Where did you go on holiday?

Who did you go with?

What did you do on holiday?

What did you eat on holiday?

Story telling activity:

This time as you go into your story time can you think carefully about the types of questions that might help you to find different types of information? Can you notice if you are asking open questions to find out lots of information or closed questions to try to pin down details. Can you try to demonstrate curiosity in your questions?

Again read the story once, and allow the pupils a couple of minutes to think of a question to ask - jot it down on your piece of paper. As you explore what is being said, what kind of information are you getting?

Self-assessment: At the end of this session, can you find your activity sheet and give yourself a rating from 1 – 10 on the different scales. How curious do



you think you are now that you have taken time to ask questions to find out more?