Story Day at Coventry Cathedral

Session One – RESPECT

Learning outcomes:

- Pupils will have a greater understanding of what it means to demonstrate respect.
- Pupils will have the chance to listen to a story two times and see if they notice different aspects each time.

Session outline:

1) The first attitude we talked about was that of respect. The etymological or root of the word 'respect' can be found in the Latin *spectre*, which means 'to look at'. The second part of the word is *re*, which means 'back' or 'again'.

2) Can you have a look at the front of the Cathedral? I want you to close your eyes and count to 5. Once you get to 5 I want you to look carefully at the front of the Cathedral and then begin to think about what particularly stands out to you?

3) Working in pairs, you can describe what you noticed in as much detail as possible - you may want to talk about light, colours or shapes that you can see.

4) Chance for a few pupils to feed back. Did any of you notice the cross of nails in the foreground? Did anyone notice the crucifix at the front of the pulpit?

5) STOP - REPEAT - Can you look again? What did you see differently? What did you see now?

When we show someone respect we are doing just that, we are looking beyond our first impressions to see what might be behind our initial impressions.

Story telling activity:

During the next 25 minutes you will be hearing a story that is very special to the reader. They are going to be reading you their story and then you can

begin to ask them questions - remember the rules for dialogue are there to help you.

After they have read the story once and you have asked some questions the reader will tell the story a second time. Did you notice anything different this time round? Can you think of something new that you did not notice the first time round?

Self-assessment:

At the end of this session, can you find your activity sheet and give yourself a rating from 1 – 10 on the different scales. How respectful do you think you are now that you have taken time to look again?